

ACUA Meeting Agenda
Marston Library - Room 308
February 4, 2019 1:30-3:00 p.m.

- I. Welcome – Dr. Angela Lindner
- II. Dean of Students – Updates presented by Dr. Heather White
 - a. Coronavirus – there are no cases in Florida.
 - i. UF does have plans in place if a case arises on campus.
 - b. Feel free to post Everyday Prevention Actions (supplement attached)
 - c. Certain students are not to be targeted and shown extra care and attention.
 - d. Chinese New Year was moved/cancelled in light of the Coronavirus situation.
- III. UF Enrollment Management
 - a. Updates (Dr. Tammy Aagard, Associate Vice President for Enrollment Management): Brief update by Dr. Angela Lindner
 - i. There was a total of 49,000 applications were received.
- IV. COMPASS Student Information Systems
 - a. Updates presented by David Gruber Associate CIO and Senior Director, Enterprise Systems
 - i. Student Two – Factor Authentication
 - 1. Newly admitted students will automatically be enrolled when obtaining their GatorLink.
 - 2. Time Period Spring/Summer or Summer A/B – All faculty and students will be required to have the Two – Factor Authentication
 - 3. Hardware keys for laptops or exemptions will be offered to those who require them.
 - ii. Course capacity planning
 - 1. Will produce a report that will show velocity at which courses fill up among other elements
 - 2. Starting early testing – pilot deployment expected in March
 - iii. UFIT will share their upcoming strategic plan for the next five years.
- V. UF Student Success
 - a. Introducing the Thrive Center presented by Drs. Samesha Barnes, Director, McNair Scholars Program, Michael Bowie, Director, Community Engagement and Diversity Outreach, Angeleah Browdy, Director, Office of Academic Support
 - i. At UF there are over 10,000 Pell-eligible students, less than 2%, receive academic support services by existing programs.
 - ii. This hub will bridge the gap between UF Pell-eligible and non-Pell-eligible students
 - iii. This hub will offer academic support services and enrichment programs to better serve disadvantaged students

- iv. The center will promote timely graduation of students through approaches to advising, mentoring, and supporting practices
- b. Gerardo Altamirano Assistant Dean & Director, Disability Resource Center presented information about the Disability Resource Center (DRC)
 - i. DRC collaborates with campus partners to facilitate access for students with disabilities through providing
 - 1. Access, Testing, Outreach, and Education
 - a. Over 15,000 exam requests for 2018-2019
 - b. There are barriers in classrooms
 - 2. Accessibility consulting
 - 3. Academic accommodations
 - 4. Education on disability inclusion
 - ii. DRC requests have been climbing a steady rate
 - 1. A center for testing, would be helpful.
 - iii. There are several colleges that the DRC work in closely with offering their own student's accommodations for most testing, lectures, and technical standards.
 - iv. Everyone is invited to the Social Justice Summit March 21, 2020 (supplement attached)
- c. UF Academic Advising – NACADA Report and Campus-wide Response presented by Dr. Chris Hass, Associate Provost for Faculty and Academic Affairs; Dr. Angela Lindner, Associate Provost for Undergraduate Affairs
 - i. Next steps from the 2016-2017 site visit
 - 1. A uniform definition of academic advising provided by the community "Advising is an international and collaborative process that helps the student develop and accomplish educational and professional goals, acquire appropriate information and services, and make informed choices reflective of their individual interests, abilities, and degree requirements. Academic advisors have formal authority from their academic unit to approve and facilitate a student's program of study and timely progress towards their degree."
 - 2. Possibility of hiring a UF Director of Advising to help create a centralized office of transitional advisors
 - a. March/April will find out if the funding will be available to build a center to have the one stop approach for students
 - 3. Melissa Johnson, Kristy Spear, HR Training and Organizational Development and myself have met many times to evaluate current professional development materials. Further, Melissa has taken a leadership role in coordinating with NACADA as they are also developing a professional development portfolio.

4. We recommended a working group to reconsider promotional paths within advising, while the university spent significant effort in past years, there appears to be much diversity of practice and unequitable treatment across the campus.

VI. Policies

VII. ACUA Subcommittees

- a. Academic Integrity Task Force – Dr. Joel Brendemuhl, Associate Dean, CALS and Dr. Heather White, UF Dean of Students: No Updates

VIII. Items from the Floor